

# 2017 Questionnaire students' opinior



QUESTIONS

RESPONSES 11

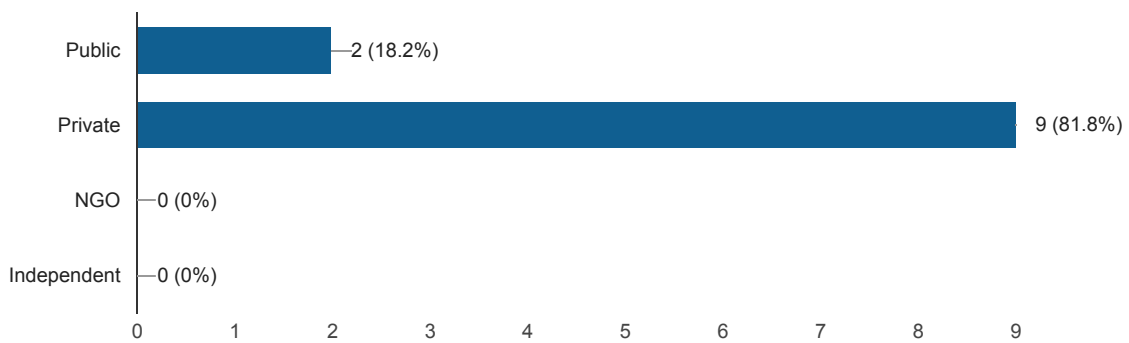
## 11 responses



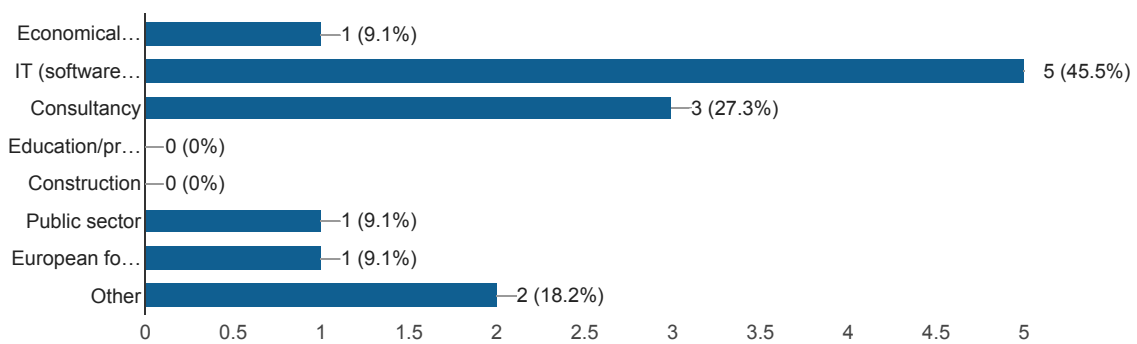
SUMMARY INDIVIDUAL

Accepting responses

### Organization in which you are working (11 responses)



### Domain in which you are working (11 responses)



### Organization name (6 responses)

Piraeus Bank Romania



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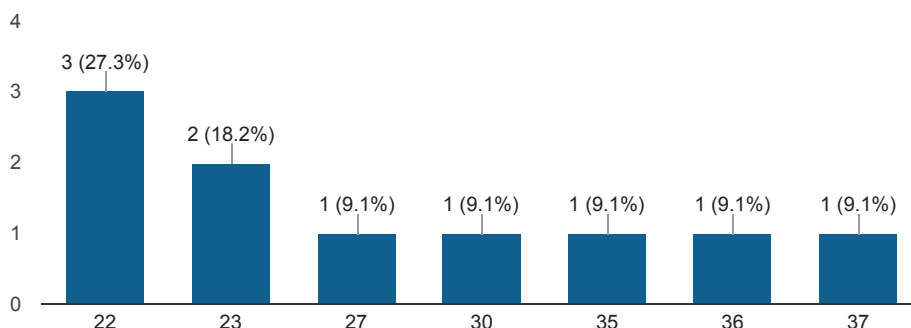
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Avenir Telecom SA

### Occupation/job title: (11 responses)

- Full stack programmer
- Team Leader Credit Control
- Supervisor
- PMO Coordinator
- Helpdesk
- Recruiter
- Management Consultant
- Project Management Officer
- Economist
- Product Manager
- Special Pricing Analyst

### Age (10 responses)

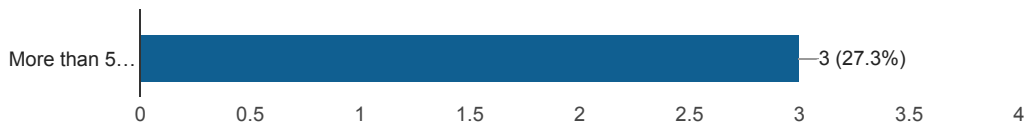


### Project based experience (11 responses)

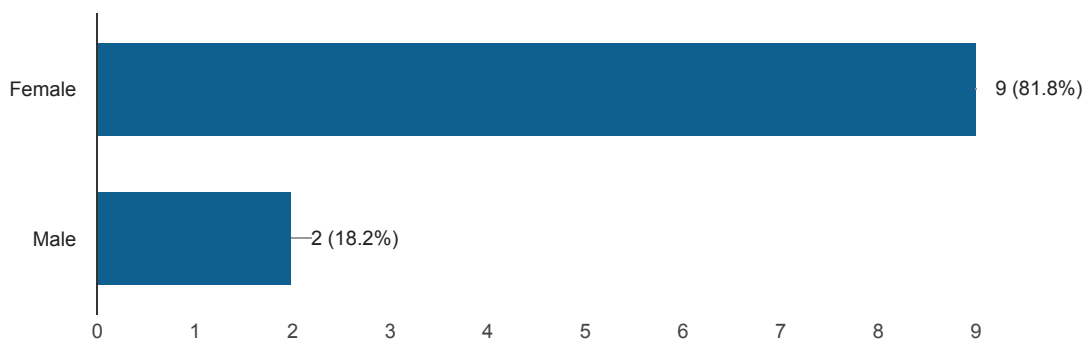


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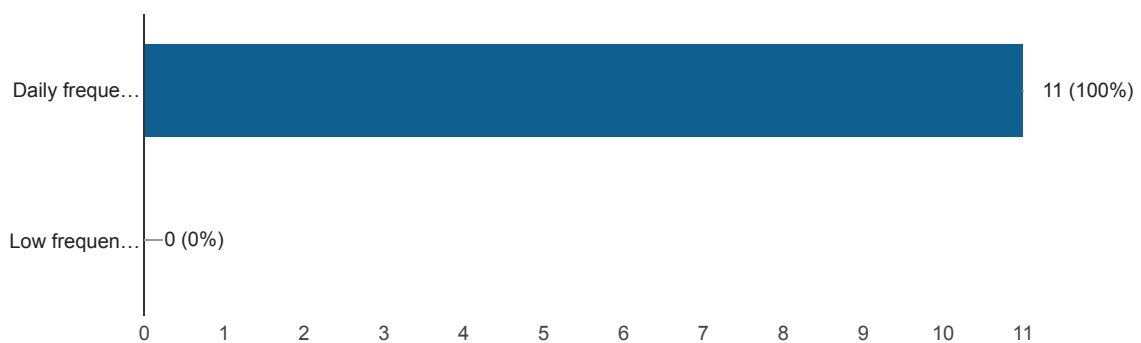
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### Gender (11 responses)



### Master format attended (11 responses)



Please evaluate the following general aspects related to Project Management Master program using a scale from 1 to 5 where 1 means "highly unsatisfied" and 5 means "Very satisfied" - Courses and seminars unfolding

(11 responses)



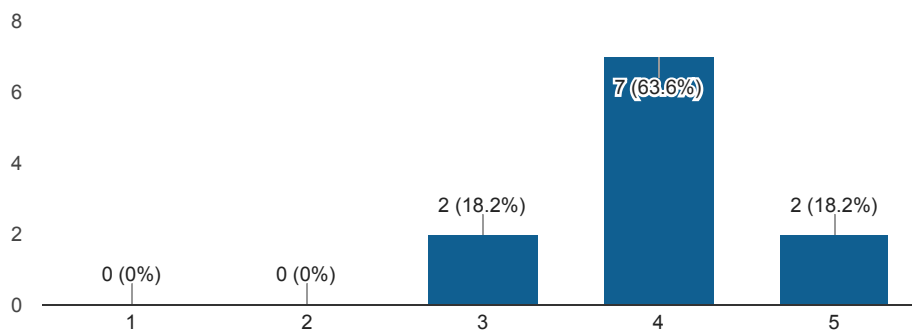


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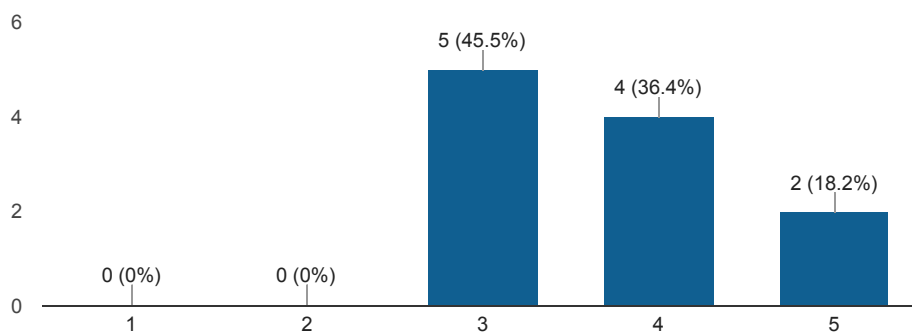
Please evaluate the following general aspects related to Project Management Master program using a scale from 1 to 5 where 1 means "highly unsatisfied" and 5 means "Very satisfied" - Evaluation method

(11 responses)



Please evaluate the following general aspects related to Project Management Master program using a scale from 1 to 5 where 1 means "highly unsatisfied" and 5 means "Very satisfied" - Relationship with administrative staff

(11 responses)



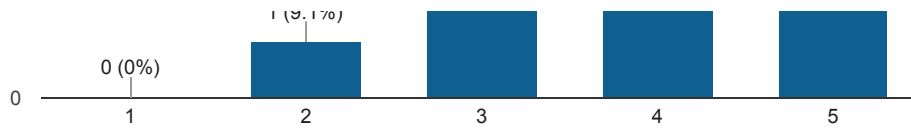
Please evaluate the following general aspects related to Project Management Master program using a scale from 1 to 5 where 1 means "highly unsatisfied" and 5 means "Very satisfied" - Courses and other material used

(11 responses)



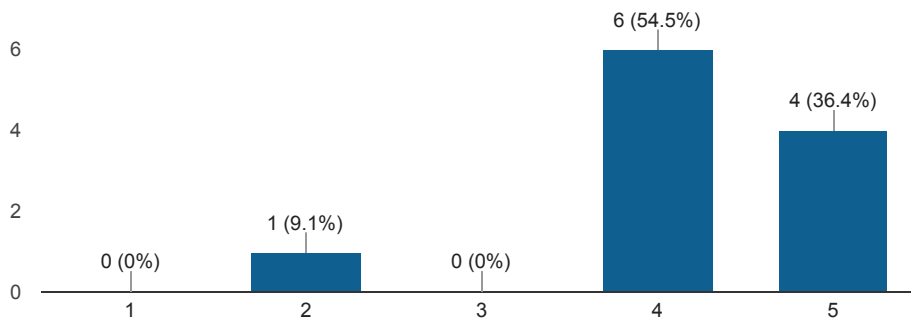
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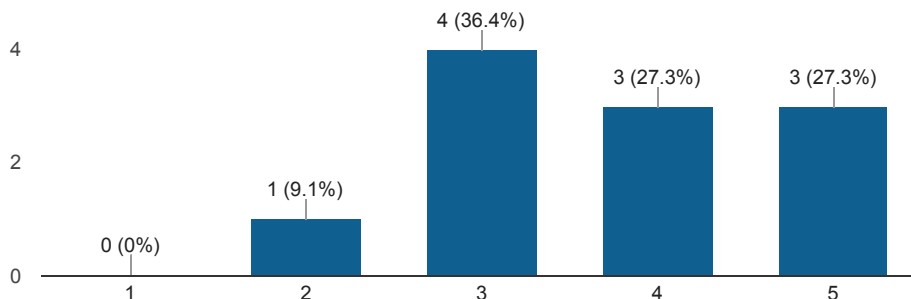
Please evaluate the following general aspects related to Project Management Master program using a scale from 1 to 5 where 1 means "highly unsatisfied" and 5 means "Very satisfied" - Interaction with lecturers

(11 responses)



Please evaluate the following general aspects related to Project Management Master program using a scale from 1 to 5 where 1 means "highly unsatisfied" and 5 means "Very satisfied" -Interaction with masters' management

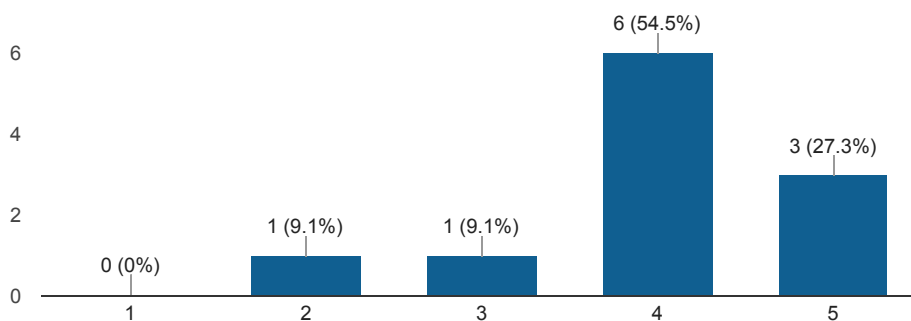
(11 responses)





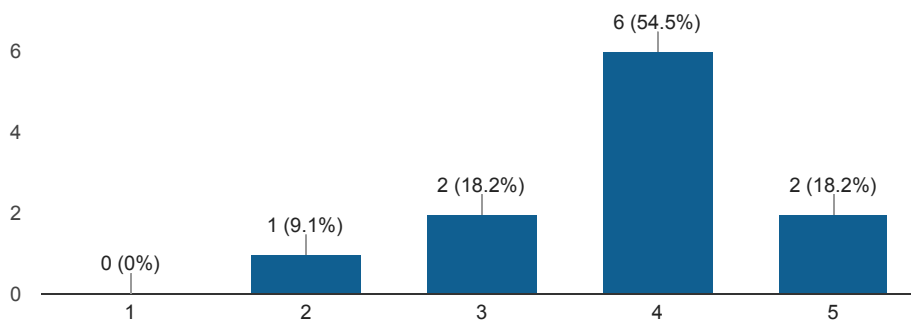
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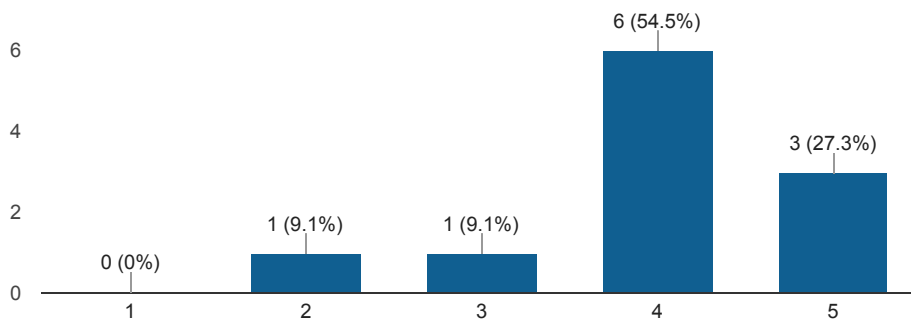
### Design and Implementation of EU-funded projects - Courses and seminars

(11 responses)



### Design and Implementation of EU-funded projects - Course material

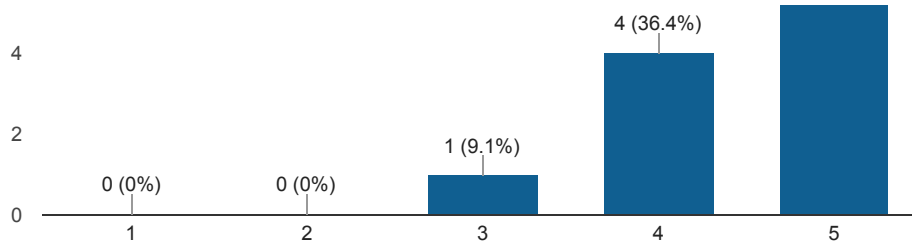
(11 responses)





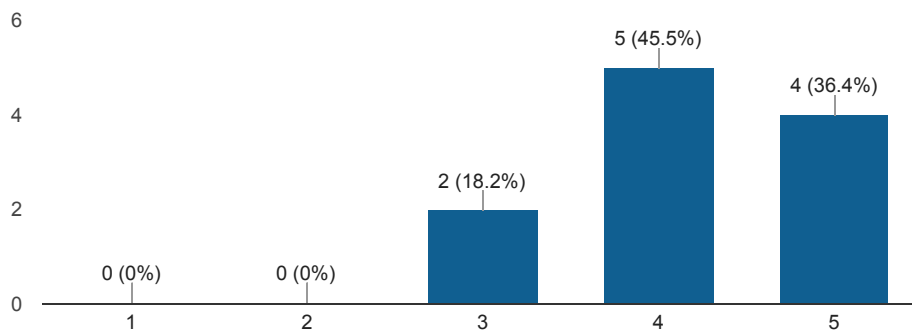
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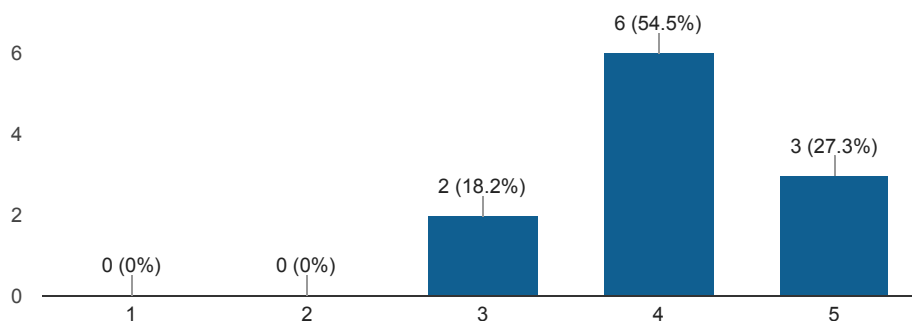
### Design and Implementation of EU-funded projects - Teacher(s)' performance

(11 responses)



### Design and Implementation of EU-funded projects - Seminar notebook/material

(11 responses)



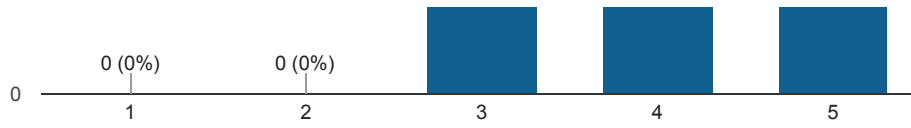
### Design and Implementation of EU-funded projects - Teaching methodology

(11 responses)



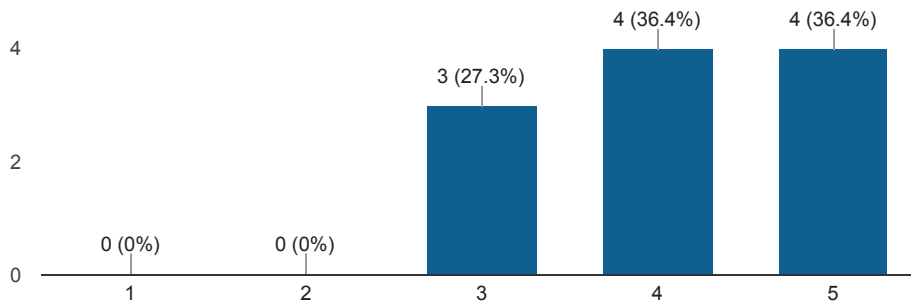
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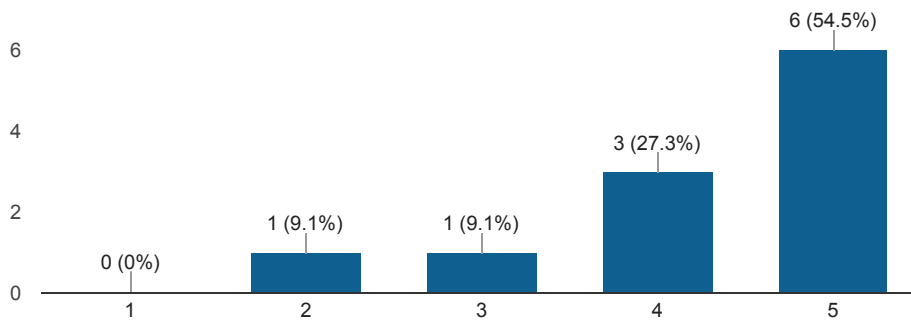
### Design and Implementation of EU-funded projects - Practical exercises

(11 responses)



### Project Management I - Courses and seminars

(11 responses)



### Project Management I - Course material

(11 responses)



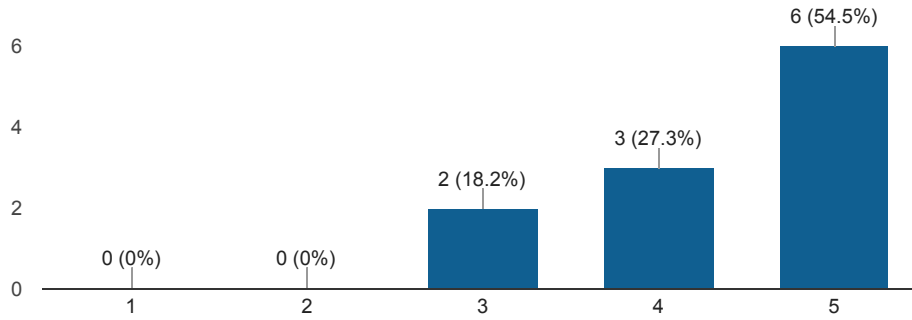




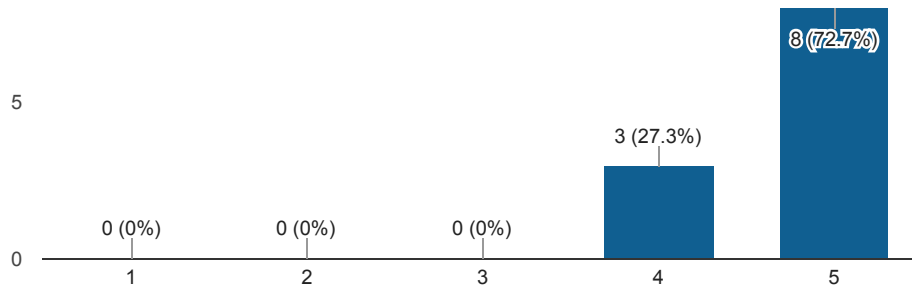
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Project Management I - Evaluation method (11 responses)



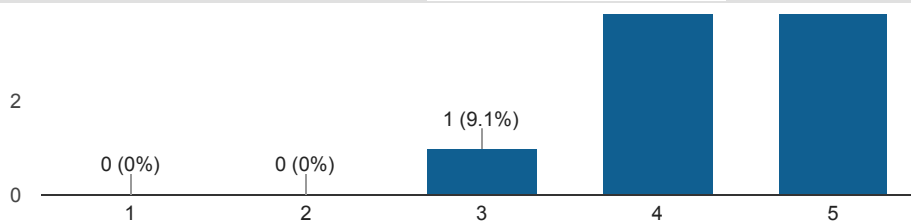
Project Management I - Teacher(s)' performance (11 responses)



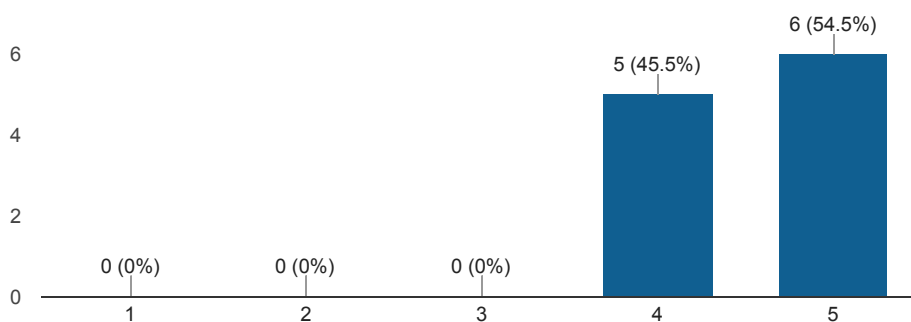


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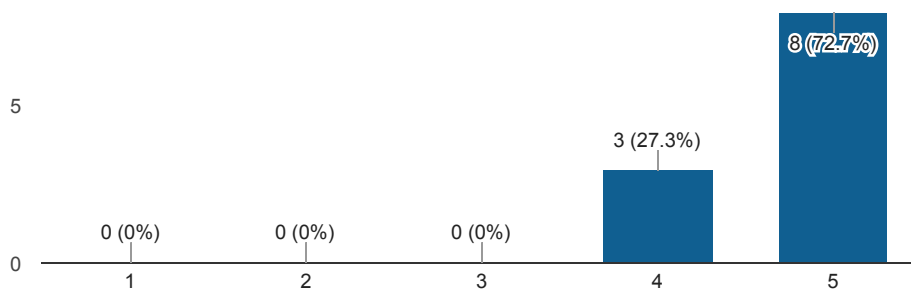
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**Project Management I - Teaching methodology** (11 responses)



**Project Management I - Practical exercises** (11 responses)



**Globalization and European Integration-Courses and seminars** (11 responses)

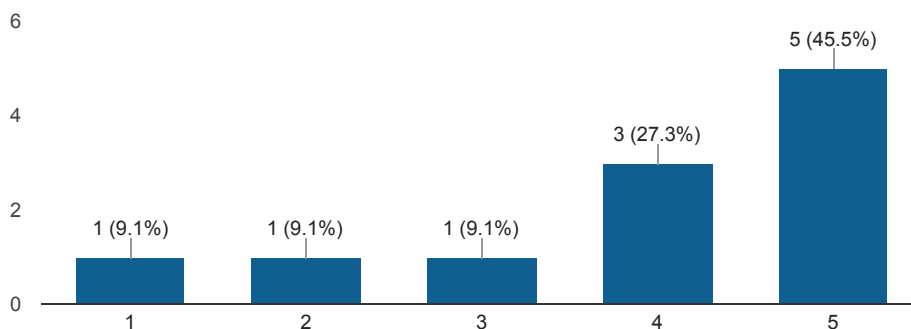




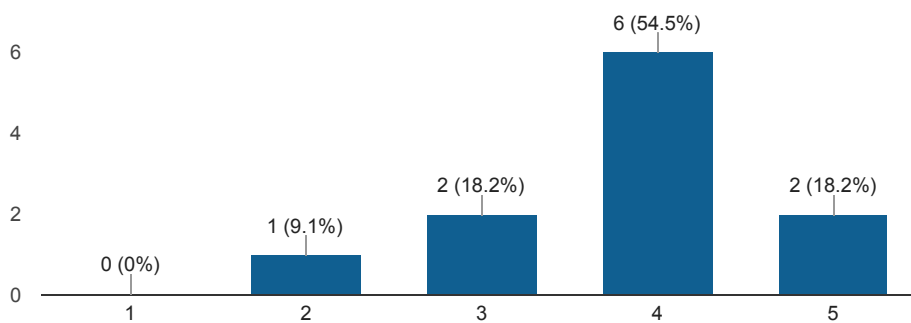
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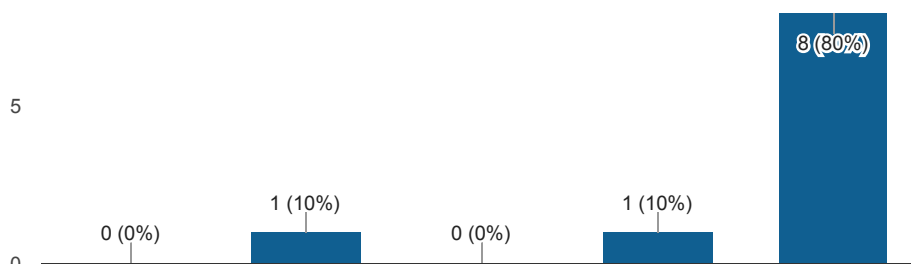
### Globalization and European Integration-Course material (11 responses)



### Globalization and European Integration-Evaluation method (11 responses)



### Globalization and European Integration-Teacher(s)' performance (10 responses)

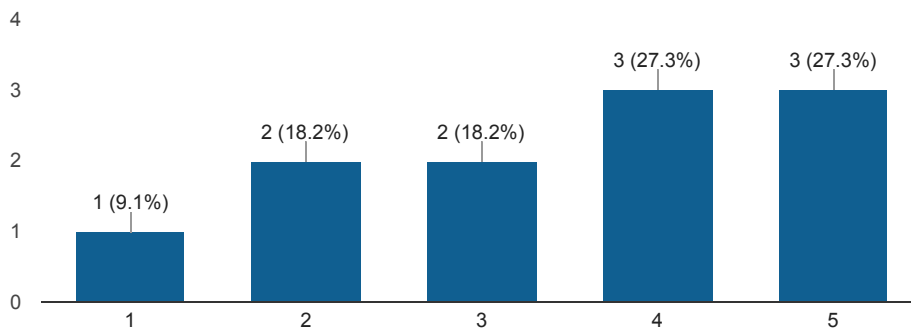




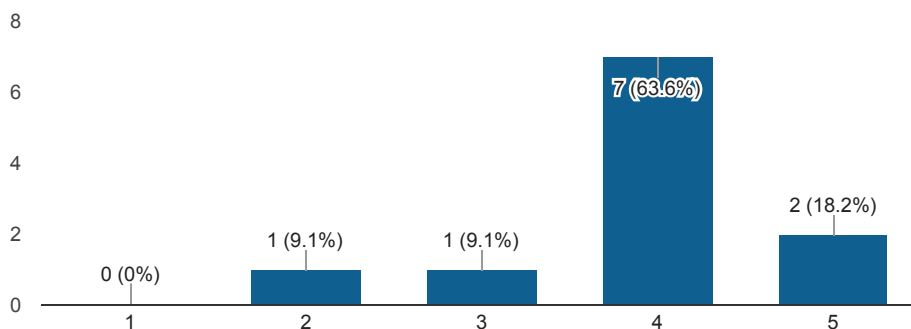
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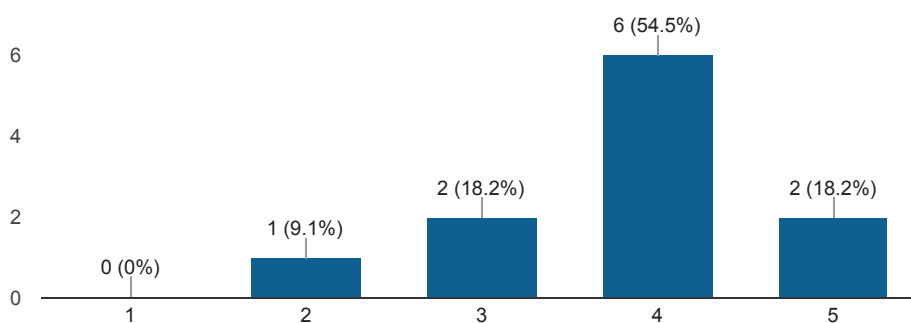
(11 responses)



Globalization and European Integration-Teaching methodology (11 responses)



Globalization and European Integration-Practical exercises (11 responses)





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I found it very useful the fact that the courses have a fluent structure. During 3/4 weeks we are attending the same course, this gives the possibility to learn and recap during the period. Even if Project Management has rules and a certain structure, the seminars helped us to apply what we've learned in classes. This Master Program not only gives the theoretical bases, it also gives the understanding with real cases, examples. It has a great value, it's time well spent.

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The opportunity to interact at an academic level with teachers in English.

The interactive teaching methods

The teachers are very well prepared, methodology aligned with the PMI exam.

It is very useful and it is good for structuring the information about PM

Practical side and overall interactions with teachers as courses seem to be very much based on their own practical experience

## What do you dislike most about Project Management Master program and would like to change?

(8 responses)

Some subjects are not related to Project Management or it's not clearly stated what is the relationship

From me, the location is not so accessible and I find it hard to be on time at classes. 6pm is inconvenient for me.

-

Some courses do not bring an added value.

Superficial materials and information transmitted by teachers ex. Globalization course as all of the students already knew the subject and it did not explain basic concepts, class materials was insufficiently descriptive of the topics

Too many assignments in the same week/ in the same time period. At one subject, we had to hand over in the same week individual homework, team project and, also, attend the final exam.

Lack of connection between the subjects - the teachers are not providing the big picture to understand how the subjects connect to each other. Maybe it would be nice for a very first lecture to have an overview of all the subjects for the 2 years and their connection - like a logical matrix - that would give the students further on. Also each teacher can make an introduction to his/her subject by referring to the other subjects already studied.

The powerpoint presentations are really unprofessional - they have spelling mistakes (even in this questionnaire it is written European funds), they are not clear, they are not attractive and they are not complete. If you expect high quality from the students you should also provide it otherwise it is a bad example. For example for PM the slides contained examples that were not correct (actually it was not a model to be followed/used) but the teachers did not make this clear and did not explain what was wrong/what should be improved - and this is the material that was sent to us and was supposed to guide us in writing the project (so it is better in the slides either to use a very correct/good example or to write what is not correct, otherwise it is misleading)

Also, if 2 teachers teach the same module they should know very well what the other said as sometimes they contradicted each other, which led to confusions.

For strategic management I found the course extremely short and demanding, with an extremely poor time



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Not a knock on the PM program per say but, chairs are HORRIBLE! Also .... grading seems to be rather generous, we can't all be 8 and 9 material all the way

### What other topics do you consider should be included in Project Management Master Program?

(6 responses)

I don't know if there will be a communication related class, Project Management implies many skills or soft skills and I would definitely say that being a good communicator is important in this job.

-

Organization related courses - such as organizational pshy./ Skill development related courses - Excel

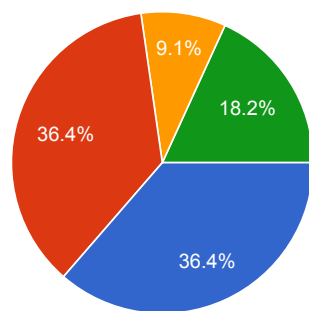
A more thorough financial overview applied on project management methodologies, other PM methodologies other than PMBook

I cannot answer as I am first year. Maybe after second year ...

Hard to say since Its only been 1 semester

### What was the main criteria that influenced your decision to attend Project Management Master program?

(11 responses)



- a) International accreditation offered by PMI Global Accreditation Center?
- b) Opportunity to become a certified...
- c) Teachers and specialists that are...
- d) Practical applications used durin...
- e) Opportunity of getting involved in...
- f) The way courses and seminars ar...
- g) Acquaintances/colleagues recom...
- h) Low scholarship fees?
- Other

### Your recommendation for Project Management Master program: (7 responses)



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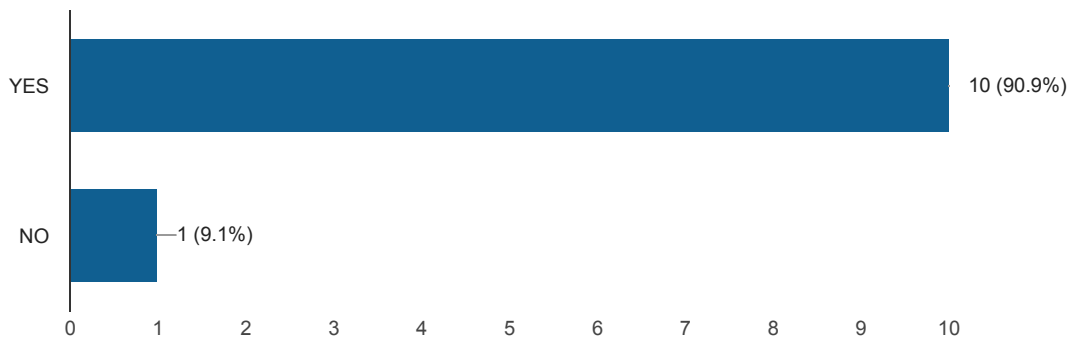
a more structured course materials, the classes are too condensed and make it hard to understand the topics and complete the tasks in due time - this leads to superficial understanding and low grades. I do not support the module sistem and would prefer a clasic courses as it gives you time to absorb the knowledge

Need for better presentations and syllabusses, more theoretical material provided (there are students that had no connection to PM before and they are lost - the ppt is really not enough for them) - maybe in the first lecture of each course 1 slide should be about the 1-2 book(s) we should read for that course, better facilities - the room is not big enough sometimes, it is no air in the room and it is either too cold or too hot, it is dirty etc

I am having a hard time recommending since that would imply my actually knowing more than I do about this discipline ... respectfully though ... Strategic Management had a direct effect on how hard i hit the gym after classes ...

### Are you interested in obtaining an international certification in project management? (CAPM or PMP)?

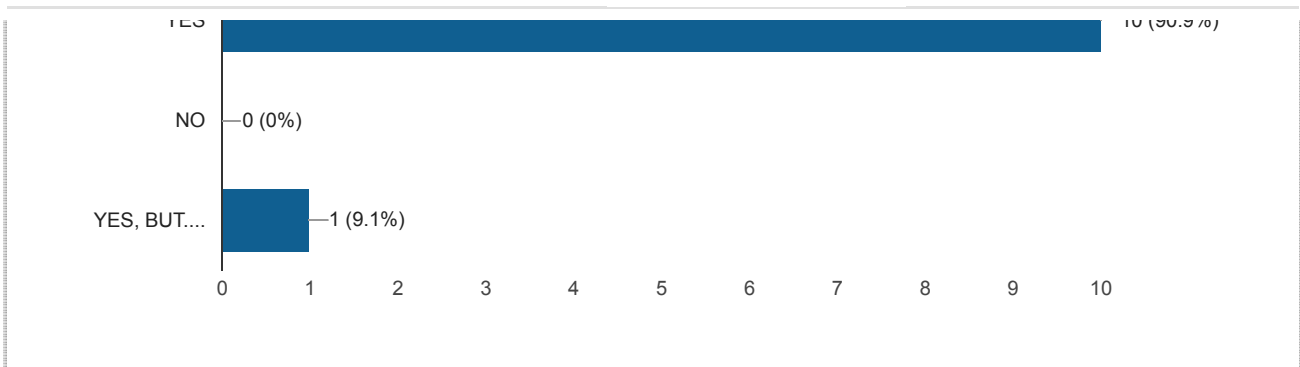
(11 responses)





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### If your answer at the question above is no, please mention your reasons

(2 responses)

-

I would recommend the PM Master only this that person is fully committed to this endeavour as it is very hard to attend the class and finish the homework and projects if you are working, mainly due to the module system. And if the person has a bit of experience in project management as it is a bit harder for colleagues without experience to understand and visualise the concepts and instruments presented. I do appreciate that the classes are in the evening but the mandatory presence is a bit too much for this level. It could be developed an online platform were all class materials and handout could be loaded and interaction with the professors for transmitting the homework and necessary requirements. This way all the students have the needed information in due time and could complete the tasks without mandatory presence.